



The Right to Quality Education

CONSIDERING THE CHALLENGES POSED BY CONTEMPORANEITY
TO EDUCATION AS OPPORTUNITIES

Web Conference **July 17, 20, 29.2020**

promoted by:





We are presenting a Web Conference where educational challenges raised by the pandemic crisis can be discussed, together with researchers and specialists, with knowledge and points of view to share.

Reggio Children is interested in calling the international community and the European Institutions to a discussion around the re definition of the role of Education.

We believe that this debate could positively influence the definition of the next EU programming period.

Web conference timetable:

Friday 17th July 2020

11 AM – 1 PM Rome Time

Monday 20th July 2020

11 AM – 1 PM Rome Time

Wednesday 29th July 2020

11 AM – 1 PM Rome Time



Introduction

The city of Reggio Emilia is known for its municipal system of preschools visited by thousands of educators from all over the world. Reggio Children, an international Centre for the defence and promotion of children's rights and potentials, created in 1994 with the intention of promoting and safeguarding the experience of Reggio Emilia's Municipal Infant-Toddler Centres and Preschools, support and disseminate the work generated by children and teachers in the schools, and create professional development courses for educators.

The Loris Malaguzzi International Centre (hosting the seat of Reggio Children) is a physical piazza and meeting place where people can come together to think, reflect together on educational and social issues, exchanging points of view, difficulties, and cultural contexts, with

the aim of generating quality education for all children, as a fundamental human right, wherever they are in the world.

The schools of Reggio Emilia, Reggio Children (Company and Foundation), and the Loris Malaguzzi International Centre are a point of reference for many educators: 142 countries are in contact with Reggio Children, and last year 5,000 educators from different countries visited the city and its schools to jointly discuss.

With the current Covid 19 pandemic and crisis, this activity of physically meeting, generating exchange and relations, has suddenly come to a halt. As a place of education and a forum for ideas our work has been dramatically altered. >



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The difficulties of providing educational quality in challenging new conditions are real, and the opportunities Reggio Children could provide for discussion and debate are of particular value at this moment.

The new conditions and the concrete restrictions on people's freedom have seriously compromised the possibility of shaping quality educational and pedagogical proposals, as they have been conceived and implemented to date, thus putting at risk the fundamental right of children to discover and research.

In these new and difficult conditions, we trust that the opportunities Reggio Children will be able to offer to the international debate are of particular value.

It is our responsibility as teachers, educators, and researchers, to reflect and work together, to start new processes of re-signification that make sense of our present conditions and circumstances, continuing to be inspired by children.



Day 1 | **Friday 17th July 2020**, 11 am - 1 pm Rome Time

Supporting parents and families as a way to combat poverty and inequality

Parenting. How can we support families and parents in accompanying their children in the process of learning, allowing research and critical observation of the reality that surrounds them?

How can we build new alliances between parents/ educators/ children developing a joint pedagogical function to support and foster discovery processes shaping critical thinking and a trial and error approach to education?

How can we intervene in contexts of great poverty and social inequalities to prevent them from hindering the potential of children born and raised in more difficult situations? How can we shape educational situations allowing equal opportunities?

How can we rely on quality education as a central element to tackle social inequalities?



Day 1 | **Friday 17th July 2020**, 11 am - 1 pm Rome Time

Supporting parents and families as a way to combat poverty and inequality

Programme Moderator:

Claudia Giudici – President Reggio Children srl

Contributions:

Pierfrancesco Majorino – Member of the European Parliament

How to intervene in contexts of great poverty and social inequalities not to hinder the potential of children

Elizabeth Gosme – COFACE - Family Europe

Actions taken by families in addressing the COVID era – the need for an investment in quality education starting from an early age

Christian Morabito – International expert for Save the Children and the European Commission

The Child Guarantee and Next Generation EU as an opportunity to tackle educational challenges

Andrea Lapegna – Lifelong Learning Platform, communication and campaign coordinator

The experience of the Erasmus + Coalition in facing the challenge for a renewed investment in education in the next programming period

Aldo Garbarini – President Gruppo Nazionale Nidi e Infanzia

Infant Toddler Centres and Preschools as tools against inequalities

Elena Turola – Parent participating to the Reggio Emilia “Dialogues around School” Group

The right to education while facing a health emergency

Emmanuele Pavolini – Full Professor in Economic Sociology and Social Policy at the University of Macerata (Italy)

Social inequalities in accessing ECEC services

Alfredo Hoyuelos – Atelierista teacher of the Infant Toddler centers, Municipality of Pamplona, former director of the educational services of the municipality of Pamplona

Meetings with families as ethics for the community of all in times of uncertainty



Day 2 | **Monday 20th July 2020**, 11 am - 1 pm Rome Time

The role of technologies in learning processes and relational dynamics

The debate will revolve around how educational projects can change by inserting distance learning or new technologies.

How can we shape new online environments providing various opportunities to encourage the discovery of children, the autonomous formulation of conjecture connections and a critical and reflective analysis of the proposals?

How can we accompany adults & parents as well as policymakers to learn about these opportunities for education leveraging the 100 languages approach?



Day 2 | **Monday 20th July 2020**, 11 am - 1 pm Rome Time

The role of technologies in learning processes and relational dynamics

Programme Moderator:

Cristian Fabbi – President Istituzione Nidi e Scuole d’Infanzia di Reggio Emilia

Contributions:

Victor Negrescu – Member of the European Parliament, Rapporteur on the EU Education Strategy

What role do educational policies play in the context of EU strategies – what has changed after the pandemic period?

Yuri Belfali – Head Division ECEC OCSE

An international overview of the strategies for adopting technologies in early childhood education: the main findings

Vittorio Gallese – Department of Medicine & Surgery Unit of Neuroscience, Full Professor of Psychobiology, Department of Medicine & Surgery - Full Professor of Experimental Aesthetics, Institute of

Philosophy, School of Advanced Study, University of London, UK.

Experience, empathy and communication in COVID-19 time. A neuroscientific perspective

Rehana Schwinniger-Ladak Head of Unit “ Interactive technologies, Digital for Culture and Education “ European Commission, DG Communications Network, Content and Technology

The EU response to digital education – Tackling the Covid-19 gaps

Stefano Moriggi – Università Degli Studi Di Milano Bicocca Research fellow Methodologies of Teaching and Special Education - Professor for Digital Education- Dipartimento Educazione e Scienze Umane- Università di Modena e Reggio Emilia

Going digital beyond Aristotle.

A new space-time for learning

Daniela Marocchi – Childhood committee - Italian Ministry for Education

0-6 and beyond the overview of the Italian case in the introduction of new technologies and today’s debate on distance learning

Maria Giuseppina Grasselli – pre school and primary school teacher at the Loris Malaguzzi International Center - Galileo Galilei School district and collaborator of Reggio Children

Digital connections for the development of skills and competences



Day 3 | **Wednesday 29th July 2020**, 11 am - 1 pm Rome Time

The pedagogy of relations. Socializing and shaping communities

Education is a relational process. It is built through relationships and promotes the construction of social relationships, fundamental for the development of personal identity, learning skills, a sense of belonging to a community, the idea of citizenship.

How to activate this relationship process in changed contexts?

This study also addresses the issue of schools and educational institutions as realities embedded in a city texture rich in entities which can in various forms shape pedagogical proposals.

How can we start taking advantage of these opportunities?



Day 3 | **Wednesday 29th July 2020**, 11 am - 1 pm Rome Time

The pedagogy of relations. Socializing and shaping communities

Programme Moderator:

Antonella Valmorbida – Secretary General of the European Association for Local Democracy, ALDA

Contributions:

Brando Benifei – Member of the European Parliament, Head of the Italian S&D Delegation

Pedagogically driven opportunities for socialisation in the post-pandemic era as the a tool to promote inclusiveness and accessibility of our communities. What is the role for policy-makers to leverage this potential?

Michel Vandebroeck

Ghent University

How to establish and maintain quality relations in educational contexts, thus shaping the community engagement starting from the early age: experiences in light of the changing possibilities of educational institutions

Imisława Bugeja – Member of the ALDA Governing Board, Principal of the Gen. Ryszard Kukliński International School of Bydgoszcz -PL

The experience of Bydgoszcz

Carla Rinaldi – Reggio Children

Foundation, Loris Malaguzzi International Centre

Shaping educational communities

Tony Pelosato – Anthisne (Belgium), Deputy in charge for Education and early childhood in Anthisne

Title TBD

Netherlands Helsinky Committee

Active citizenship education



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